

Eduwork.Net

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Work Based Learning

For whom, how and why

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Why welcome trainees into the company?

High quality, well-designed work-based-learning schemes offering Traineeships or Apprenticeships are ones that take into account the interests of all who will benefit, including existing employees. Effective work-based-learning can yield many benefits for employers, such as an enhanced workplace culture, raised staff morale, increased productivity and improved customer perception.

On undertaking a cost-benefit analysis of implementing work-based-learning, employers report an improved financial position along with increased competitiveness.



What Work Based Learning is?

At its best, credible work-based-learning features meaningful collaboration between employers, education/vocational education and training providers and students.

It provides a structured environment for meeting the workforce development needs of a business through accredited learning at and through work.

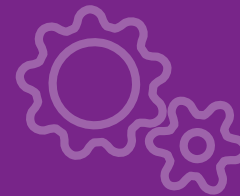
Work-based-learning encompasses **Traineeships**, **Apprenticeships** and **Higher Apprenticeships** providing diverse people with an opportunity to gain recognised occupational and professional workplace competences.



What traineeship is?

Traineeships is a skills development programme that includes a work placement lasting a minimum of six weeks, although most traineeships last for less than six months. Traineeships support young people to develop the skills for apprenticeships, sustainable employment, and further learning.

Eligibility for Traineeships include being eligible to work yet unemployed, aged 16-24 and qualified up to and including Level 3 with little or no work experience. Traineeships offer a work placement of between 70-240 hours, over a maximum of one year.



What apprenticeship is?

Apprenticeships are ideal for people keen to pursue a particular career and improve social mobility.

In England, there are four levels of apprenticeship: intermediate (Level 2), advanced (Level 3), higher (Level 4 and above) and degree (Levels 5-7). Each level has different entry requirements and employers are able to ask for entry level qualifications appropriate to the job role and the chosen apprenticeship standard.

All apprenticeships involve a work-based-learning programme and lead to nationally recognised qualifications.

How does it work?

As Apprenticeships can help deliver workforce development objectives, the first step is to identify funding available and likely costs to the business.

Then find a suitable training provider and involve them in the design and delivery of the work-based-learning scheme so that it meets industry occupational standards.

Next, consider who within the current workforce can become a competent trainer and mentor in the workplace.

Finally, enter into a tripartite agreement between the employer, the apprentice and the vocational education/training provider.

WBL abroad

In the UK, the Turing Scheme encourages travel abroad to enable deeper cultural awareness to boost employability. Studying or carrying out work placements abroad aims to help participants develop transferable skills, gain vital international experience and broaden their horizons.

Turing provides funding for international opportunities in education and training across the world. It provides an opportunity for UK organisations from the higher education, further education and training and schools sector to offer their learners life-changing experiences with a focus on personal and academic development.

The Turing Scheme is targeted at all students, particularly those most disadvantaged. <https://www.turing-scheme.org.uk/>



Eduwork.Net project and partnership

Eduwork.net project aims at building networks and partnerships of VET providers and the world of work at regional, national and European level.

Eduwork.Net objectives:

- Establish a **network of VET providers** and facilitate exchange of knowledge, feedback and experience of policy implementation; sharing of best practices on VET excellence
- **Improve quality of VET provision** and linkage with the needs of the labour market
- **Enhance impact and relevance of VET provision** for both learners and employers
- **Support transnational mobility of VET students** for work-placements, implementing the European VET policies for transfer and recognition of learning outcomes and using ECVET

Eduwork.Net project brings together 13 partners from six countries and a European Economic Interest Group based in Germany.

Partner

VET Networks

- CIOFS-FP (Italy)
- LITHUANIAN ASSOCIATION OF TRAINING CENTRES (Lithuania)
- CECE (Spain)
- FORMA (Italy)
- RINOVA Ltd (UK)
- CDETБ (Ireland)
- PANEDDIEK (Greece)
- VAVM (Lithuania)

Employers' representations; Trade Unions

- ASSOLOMBARDA (Italy)
- CONFARTIGIANATO LOMBARDIA (Italy)
- LETU (Lithuania)

Thematic partners

- IDEC (Greece)
- METROPOLISNET (Germany)

For more information on Eduwork.Net see: www.eduwork.net

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innovate, create & regenerate

cece
Confederación Española de Centros de Enseñanza

CIOFS-FP
Centro Italiano Opere Femminili Salesiane
Formazione Professionale

FORMA
Associazione Italiana Opere Femminili Salesiane
Formazione Professionale

LIETUVOS PROFESINIO MOKYMO ISTAIGŲ asociacija

ASSOLOMBARDA

CDETБ
An Bord Oideachais agus Oiliúna Cluichair Bhaile Átha Cliath
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MetropolisNet
European network of local development partnerships in metropolitan areas

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VILNIAUS AUTOMECHANIKOS IR VERSLO MOKYKLA