



Eduwork.Net Webinar: Introduction to Erasmus+ KA1 in the field of Vocational Education and Training

15th April 2021: Introduction to Erasmus+ KA1 In The Field Of VET

22nd April 2021: How to write a successful application for Erasmus +

3rd June 2021: Erasmus Accreditation In The Field Of Vocational Education And Training

Speakers



Nefeli Dimopoulou
European Projects
Manager
Adult trainer



Zoe Batsi
European Projects
Manager
Adult trainer



<https://trainingcentre.gr/>

Agenda

Welcoming of participants Presentation of speakers	Batsi Zoe IDEC SA
Elements of a good proposal	Dimopoulou Nefeli IDEC SA
Relevance – Quality – Impact	Dimopoulou Nefeli IDEC SA
How to prepare an application	Dimopoulou Nefeli IDEC SA
How to select the right partners	Dimopoulou Nefeli IDEC SA
How to select the right course: Good practices	Dimopoulou Nefeli IDEC SA
Conclusions, discussion	Dimopoulou Nefeli, Batsi Zoe IDEC SA

GoToWebinar

- Who is there?
- Raise Hands
- Ask questions/give comments
- Poll



The Eduwork.Net project

Batsi Zoe

IDEC SA



Recap of 1st webinar

Kazantzidou Natassa

IDEC SA

Deadlines

KA1- Mobility of individuals in VET,
school education and adult education
fields

11 May at 12:00

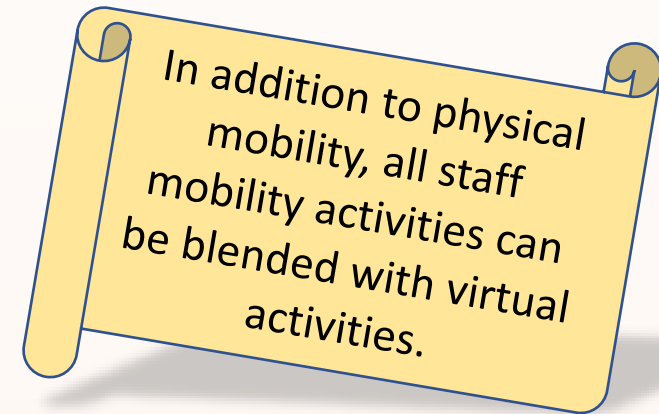
Round 2: 5 October at
12:00 ?

Erasmus Accreditations in VET, school
education and adult education

19 October at 12:00

Eligible activities

- Staff activities
 - Job shadowing (2 to 60 days)
 - Teaching or training assignments (2 to 365 days)
 - Courses and training (2 to 30 days)
- Learner activities:
 - Participation in skills competitions (1 to 10 days)
 - Short-term learning mobility of VET learners (10 to 89 days)
 - Long-term learning mobility of VET learners (ErasmusPro) (90 to 365 days)
- Activities must take place abroad, in a Programme Country.



ELIGIBILITY CRITERIA

- Eligible organisations:
 - Organisations providing initial or continuing vocational education and training
 - Local and regional public authorities, coordination bodies and other organisations with a role in the field of vocational education and training
 - Companies and other public or private organisations hosting, training or otherwise working with learners and apprentices in vocational education and training



Elements of a good proposal

Dimopoulou Nefeli

IDEC SA

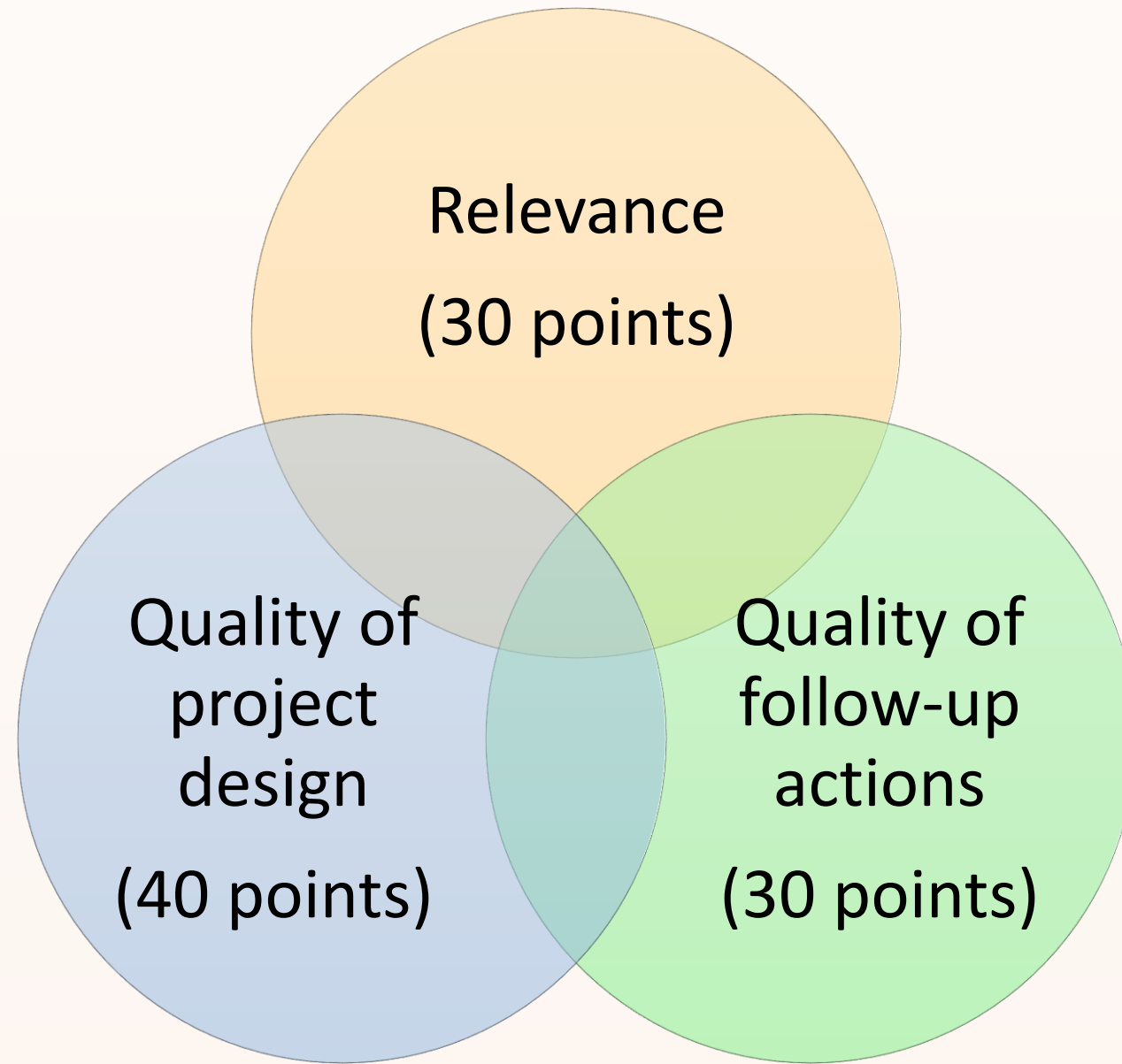


MOBILITY FOR LEARNERS AND STAFF IN VOCATIONAL EDUCATION AND TRAINING

- **Aim:** to provide learning opportunities to individuals and to support internationalisation and institutional development of VET providers and other organisations in vocational education and training

OBJECTIVES OF THE ACTION

- **Increasing the quality of IVET and CVET in Europe by:**
 - strengthening key competences and transversal skills
 - supporting the development of job specific skills
 - sharing best practices and promoting the use of new and innovative pedagogical methods and technologies
 - supporting the professional development of staff in VET
 - building the capacity of VET providers to carry out high quality mobility projects while developing their internationalisation strategy
 - making mobility a realistic possibility for any learner in IVET and CVET
 - fostering the quality, transparency and recognition of learning outcomes of mobility periods abroad
- **Strengthening the European dimension of teaching and learning by:**
 - promoting values of inclusion and diversity, tolerance, and democratic participation
 - promoting knowledge about shared European heritage and diversity
 - supporting development of professional networks across Europe



Relevance

- Relevance of proposal to the field of vocational education and training
- Relevance of proposal to the objectives of the action
- Relevance of the chosen activities with proposal objectives



Quality of project design



- Concrete link between needs-objectives-activities
- Clarity, completeness and quality of all phases of project proposal
- Practical arrangements, monitoring and support modalities
- Preparation provided to participants
- Measure for selecting and/or involving participants
- Arrangements for recognition and validation of participants outcomes
- Incorporation of environmentally sustainable and responsible practices
- Incorporation of digital tools and learning methods to complement physical mobility activities, and to improve the cooperation with partner organisations

Quality of follow-up actions

- Measures for evaluating the outcomes of the project and the impact on participants and the organisation
- Measures for integrating the results of mobility activities in the organisation's regular work
- Measures aimed at disseminating the outcomes of the project, within and outside the participating organisations
- Publicly acknowledging European Union funding

How to select the right partners and the right courses

Dimopoulou Nefeli

IDEC SA



Where to find mobility opportunities

- **School Education Gateway:** online platform for education staff, policymakers and other professionals working in school education and Vocational Education and Training (VET)
- **eTwinning:** a platform for staff, working in a school in one of the European countries involved, to communicate, collaborate, develop projects, share and, in short, feel and be part of the most exciting learning community in Europe

Mobility project for school education staff under Key Action 1 (teaching assignments and staff training). [Read more](#)

Quality standards for providers

- **Information and transparency**

- Advance and complete information about their background, their previous experience and also about the planned activities
- Information about necessary preparation provisions
- Transparent costs
- Changes and cancellations
- Application process

- **Content and Pedagogy**

- High quality teaching and training
- Inspiring and interactive activities
- Innovative and relevant content
- Use of digital tools and blended learning

Quality standards for providers

- **European dimension**

- European values and policies
- Provide networking opportunities

- **Services and facilities**

- Support
- Qualified staff
- Duration and schedule of the course
- Venue
- Inclusion
- Feedback

- **Follow-up**

- Continued learning
- Facilitating institutional impact
- Certification of learning outcomes

Criteria for selecting the right courses

Relevance with your project objectives

Quality of the course

Practical criteria

Relevance

- The description of the course provides enough information, to clearly demonstrate that it fits the needs of your organization and your participants
- The target group of the course fits the profile of your participants
- The expected learning outcomes fit your needs
- The methodology is suitable for adults / professionals
- There is a description of the training programme, you know what you expect

Quality of the course

- Reputation of the course provider
 - Recommendations from colleagues
 - Testimonials from previous participants
- Professionalism in communication
 - Do they answer your questions timely and accurately?
- Support in your proposal preparation
 - Do they provide support, information, texts, training for preparing your application?
- Your own instinct
 - Do you trust the course provider?

Practical criteria

- Place
 - Accessibility
 - What else you can do
- Date
 - Are there different dates to choose from?
- Costs
 - Training fee, other organization / administration costs, accommodation, travel, meals, social – cultural programme
- Language

How to prepare an application

Dimopoulou Nefeli

IDEC SA

Preparation - design

Read the call for
proposals

Consultation
within your
organisation

Contacts with
providers

Online application form

- **EU Login:** entry gate to sign in to different European Commission services and/or other systems. EU Login verifies your identity and allows recovering your personal settings, history and access rights in a secure way.
- **OID number:** unique number assigned to your organisation after registering Erasmus+ and European Solidarity Corps.
- <https://webgate.ec.europa.eu/fpfis/wikis/display/NAITDOC/OID+How+to+register+an+organisation>



Online form

The screenshot shows the home page of the Erasmus+ and European Solidarity Corps platform. The top navigation bar is dark blue with the European Commission logo on the left, a 'Home' link, and a user profile for 'Nefeli Dimopoulou' on the right. A left-hand sidebar contains a menu with icons and labels for HOME, ORGANISATIONS, OPPORTUNITIES, APPLICATIONS, PROJECTS, SUPPORT, RESOURCES, and TOOLS. The main content area features a welcome message, a brief overview of the platform's purpose, and a section for 'Looking for support or have further questions?' with links to guides and contacts. Below this is a search results section with a filter button and a 'Search filter' sidebar. The 'OPPORTUNITIES' section contains two cards: one for Erasmus+ and one for European Solidarity Corps, each with a megaphone icon and a button labeled 'Opportunities'. The footer of the page displays the platform version (1.0.2) and the date (2021-04-12 17:38:06).

<https://webgate.ec.europa.eu/erasmus-esc/index/>



Questions?

3rd June 2021: Erasmus
Accreditation In The
Field Of Vocational
Education And Training

Welcoming of participants Presentation of speakers	Batsi Zoe IDEC SA
Objectives Of The Action	Batsi Zoe IDEC SA
Erasmus quality standards	Batsi Zoe IDEC SA
Relevance- Types of applications	Batsi Zoe IDEC SA
The Erasmus plan	Batsi Zoe IDEC SA
Conclusions, discussion	Batsi Zoe IDEC SA